

# Director's Report

## March 2022

### **Early Intervention:**

- As part of the WDH Corrective Action plan with WDE, staff have been busy attending required trainings via Zoom. Trainings have included: Implementing goals in the regular education environment, Using authentic information to make assessment decisions and write functional goals, Expulsions and suspensions, and Policy reviews.
- The Wyoming Model Inclusion Project team is moving forward with the requirements. There will be a statewide training on Riverton on May 16<sup>th</sup>.
- We met with Campbell County Health to discuss concerns with therapy services.
- Kindergarten transition meetings are occurring, with great input from

### **Early Childhood:**

- Tausha and a committee of staff continue their work on CDS Standards. The State of Wyoming just released their Early Learning Standards.
- DFS has release new childcare licensing rules, staff are currently receiving training on these new rules.

### **Early Head Start:**

- EHS Staff are waiting for their Federal Review, could happen any day.
- Staff are writing the updated grant application, due June 1, 2022.

### **Financial:**

- Jana has been focused on the transition to Tyler, Procure, and past-due accounts.
- Tyler has been delayed again, TBD.

### **Personnel:**

- The following positions have been filled: EHS Home Visitor, EHS Administrative Assistant, 2- Classroom Instructional Assistants, Part B Early Childhood Special Educator, and Rascals Early Childhood Instructor.
- We continue to have the following vacancies: 2 – Early Childhood Instructors and 2- Instructional Assistant. Both of the Instructional Assistants were created as we promoted them into teaching positions.

### **Other:**

- Playground – Parks Department is helping us with wood chips and “the hill” on the west playground.
- Public Works staff were also here to look at the kitchen floor, which is in need of repair.